## Measurement



## Systems of Measurement

There are two major systems of measurement that are used in our everyday lives:

Metric<br>and<br>Imperial

## Systems of measurement intro video

## Imperial System of Measurement

- Based off of the old English units of measurement dating back to the $11^{\text {th }}$ century.
- Most units of measure were based off of natural measurements

Ex. An inch used to be the width of an average man's thumb.

Not used in science much since the units are based on standards that can change, and conversions between units are not so nice!

## Imperial System of Measurement Con't.

Some of the Units used in the imperial system are:

| Measurement | Examples of Units Used |
| :--- | :--- |
| Length/Distance | Inches, feet, yards, miles, fathoms, <br> furlongs, nautical miles |
| Volume | Ounces, quarts, pints, gallons |
| Mass | Ounces, pounds, tons, |
| Temperature | Degrees Fahrenheit |
| Area | Acres |

It is important to note that the American system is similar to the Imperial system, but some of the conversions are different.

## http://www.youtu.be.com/watch?v=0iEYrWnyuJ0

## The Metric System

An internationally agreed upon set of units for measurement.
Known as the SI system - Systemme International d'Units
Started with the unit "meter" which comes from the Greek word "metron" meaning "measure".

The original definition of the meter was "one ten-millionth of the distance from the north pole to the equator".

Once the distance from the pole to the equator was calculated, a brass bar was cast to this length and used as the standard for the meter.

## The Changing Meter

Over time this standard has changed (to increase the precision of the measurement), but the length has not:

| Year | Deffinition of the meter |
| :--- | :--- |
| 1793 | $1 / 10,000,000$ of the distance from the pole to the equator |
| 1795 | Standard meter bar cast in Brass |
| 1799 | Standard meter bar cast in platinum |
| 1889 | Standard meter bar cast in platinum-iridium |
| 1906 | $1,000,000 / 0.64384696$ wavelengths of the red line of the <br> cadmium spectrum |
| 1960 | $1,650,763.73$ wavelengths of radiation emitted during the <br> transition between levels 2pl0 and 5d5 of the krypton-86 <br> atom. |
| 1983 | Length traveled by light in a vacuum during <br> $1 / 299,792,458$ of a second. |

## The Metric System Con't

- The metric system has only 7 units of measure called base units:

| Type of Measure | Standard Unit | Symbol |
| :---: | :---: | :---: |
| length | meter | m |
| mass (weight) | kilogram | kg |
| temperature | degree Kelvin | K |
| time | second | s |
| electric current | ampere | A |
| amount of <br> substance | mole | mol |
| luminous intensity | candela | cd |

- The metric system takes these 7 base units and multiplies or divides them by factors of 10 to create new units.
- The new unit will have a prefix that tells you how it differs from the base unit


## Prefixes Used in The Metric System:

Factors ABOVE the Base Unit

| Multiplication Factor <br> (Scientific Notation) | Prefix | Symbol |
| :--- | :---: | :---: |
| $\left(10^{24}\right)$ | yotta | Y |
| $\left(10^{21)}\right.$ | zetta | Z |
| $\left(10^{18}\right)$ | exa | E |
| $\left(10^{15}\right)$ | peta | P |
| $\left(10^{12}\right)$ | tera | T |
| $1000000000\left(10^{9}\right)$ | giga | G |
| $1000000\left(10^{6}\right)$ | mega | M |
| $1000\left(10^{3}\right)$ | kilo | k |
| $100\left(10^{2}\right)$ | hecto | h |
| $10\left(10^{1}\right)$ | deka | da |

Factors BELOW the Base Unit

| Multiplication Factor <br> (Scientific Notation) | Prefix | Symbol |
| :--- | :---: | :---: |
| $0.1\left(10^{-1}\right)$ | deci | d |
| $0.01\left(10^{-2}\right)$ | centi | c |
| $0.001\left(10^{-3}\right)$ | milli | m |
| $0.000001\left(10^{-6)}\right.$ | micro | $\mu$ |
| $0.000000001\left(10^{-9}\right)$ | nano | n |
| $\left(10^{-12}\right)$ | pico | p |
| $\left(10^{-15}\right)$ | femto | f |
| $\left(10^{-18}\right)$ | atto | a |
| $\left(10^{-21}\right)$ | zepto | z |
| $\left(10^{-24}\right)$ | yocto | y |

## Unit Conversions

Often in science, we need to convert between units. There are many different ways to do this.
One way is called "Dimensional Analysis" or "Factor Labelling"
$\rightarrow$ A way to cancel units so you end up with the units you want.
A bit of math review...
Multiply the following fractions:

$$
\begin{aligned}
& \frac{2}{3} \times \frac{5}{2}= \\
& \frac{2}{3} \times 3=
\end{aligned}
$$


$\rightarrow$ You should notice how certain numbers get cancelled out!

Unit Conversions Con't
We can use this method to cancel any units we don't want, and end up with units we need.
To do this we need to set up the proper ratios. It should look like this:

$$
\text { Starting Units x } \frac{\text { Desired Units }}{\text { Starting Units }}=\text { Desired Units }
$$

Examples:

1. A car is travelling $60 \mathrm{~km} / \mathrm{hr}$. How far will it go in 2 hours?

$$
2 \mathrm{hr} \times \frac{60 \mathrm{Km}}{1 \mathrm{ht}}=120 \mathrm{~km}
$$

2. How many seconds are there in 55 min?

$$
55 \mathrm{~min} \times \frac{60 \mathrm{sec}}{1 \mathrm{~min}}=3300 \mathrm{sec}
$$

## Unit Conversions Con't

Sometimes we need to multiply by more than one ratio to get the units we want. You can do this using linking units:


## Examples:

1. How many seconds are there in 3.7 hours?

$$
3.7 \text { hor } \times \frac{60 \mathrm{~min}}{1 \mathrm{hr}} \times \frac{60 \mathrm{~s}}{1 \mathrm{~min}}=13320 \mathrm{~s}
$$

2. Convert $100 \mathrm{~km} / \mathrm{hr}$ to $\mathrm{m} / \mathrm{s}$.

$$
\frac{100 \mathrm{kin}}{1 \mathrm{kr}} \times \frac{1000 \mathrm{~m}}{1 \mathrm{~km}} \times \frac{1 \mathrm{kr}}{60 \mathrm{~min}} \times \frac{1 \mathrm{~min}}{60 \mathrm{~s}}=27.8
$$

3. Convert 15.2 nm to cm

$$
15.2 \mathrm{nin} \times \frac{10^{-9} \mathrm{~m}}{1 \mathrm{~nm}} \times \frac{1 \mathrm{~cm}}{10^{-2} \mathrm{~m}}=
$$

## Unit Conversions Practice Questions...

## Convert the following:

1. How many centimeters are in 6.00 inches? ( $1 \mathrm{in}=2.54 \mathrm{~cm}$ )
2. If it takes 2.5 minutes to complete a task, what is that same length of time in seconds?
3. Express 24.0 cm in inches.
4. If a container of water absorbs 3.4 cal of heat, what is the amount of energy absorbed (in joules)? (4.184 J = 1 cal )
5. How many seconds are in 2.0 years?

## Metric Conversions

Since the metric system deals with only factors of 10 , there are some shortcuts that we can use to convert metric units.
The most common metric prefixes that we will use are in the table below:

| Factor | Prefix | Symbol |
| :---: | :---: | :---: |
| $10^{3}$ | kilo- | k |
| $10^{-1}$ | deci- | d |
| $10^{-2}$ | centi- | c |
| $10^{-3}$ | milli- | m |
| $10^{-6}$ | micro- | $\mu$ |
| $10^{-9}$ | nano- | n |
| $10^{-12}$ | pico- | p |

Because everything is related by tens, we can simply move the decimal place to get from one unit to another. We will use the "stair method" to show this...

## Metric Conversions

We can set up a staircase that shows how the prefixes are related to one another:


Look at the prefix you have and count how many steps you need to get to the prefix you want.
Then move the decimal that many steps and in the same direction to convert the number to the new unit.

## Example

## Metric Conversions

## Example:

0.52 km to cm

starting at Kilo it is 5 steps to the right to get to centi move the decimal 5 places to the right

## Therefore: $0.52 \mathrm{~km}=52000 \mathrm{~cm}$

## Metric Conversions

We can also use the difference between the exponents for the prefixes to do our conversions...

Example:
Convert $52 \mu \mathrm{~L}$ to mL

$$
\rightarrow 1 \mu \mathrm{~L}=10^{-6} \mathrm{~L} \quad \text { AND } \quad 1 \mathrm{~mL}=10^{-3} \mathrm{~L}
$$

The difference between the exponents is 3 , so we need to move the decimal 3 places.
Since the unit is getting bigger, we will need less of them
$\rightarrow$ so our number should get smaller

$$
\text { Therefore: } \quad 52 \mu \mathrm{~L}=0.052 \mathrm{~mL}
$$

Metric Conversions Practice Questions...
Convert the following:

1. 500 mL to L

$$
10^{-3} \quad 10^{0}
$$

0.500 C
2. 1600 m to km

$$
10^{0} \quad 10^{3}
$$

1.6 km
3. 5.5 cm to hm
$10^{-2} 10^{2}$
0.00055 hm
4. 14 km to dam
$10^{3}$

$$
10^{\prime}
$$

1400 dam
5. 1.5 kg to $\mu \mathrm{g}$

$$
9 \xrightarrow{10^{\frac{50}{3}} 10 \mathrm{mg}} 1 \mathrm{~m}^{-6}
$$

$$
1,500000,000 \mu \mathrm{~g}
$$

## Significant Figures

## ( $x$, why?

Hi, I'm Tom, pand this is Becky, my significant digit

## Significant Figures

When we are reporting measurements, it is important to be honest about the accuracy of our measurements.
$\rightarrow$ if you weigh something on a scale that reads to 1 decimal place, you shouldn't state your measurement to three decimal places.
This can also become an issue when using measurements to perform calculations.
$\rightarrow$ Depending on how you round your answer, you will be saying something about the accuracy of the equipment used.

## Significant Figures Con't...

## Example:

You want to find the density of a liquid. You measured the mass on a balance and the volume in a graduated cylinder:

$$
\text { Mass }=15.52 \mathrm{~g} \quad \text { Volume }=7.5 \mathrm{~mL}
$$

The measurements suggest that the balance is accurate to 2 decimal places, and the cylinder is accurate to 1 decimal place.

I f you calculate the density (mass/volume), you get:

$$
\text { Density }=2.069 \overline{3} \mathrm{~g} / \mathrm{mL}
$$

Your answer can only be as accurate as your LEAST accurate measurement (which would be to one decimal place), so this is where significant figures come in.

## Determining the Number of Sig Figs

- Most measurements are comprised of digits that are known, and one digit that is estimated (the last digit).

A buret will read to 1 decimal place ( 0.1 ), but if the measurement is between two of the graduations, your eye can approximate the next decimal place

## Example:

You measure the volume of a liquid in a pipette to be 2.34 mL
$\rightarrow$ The " 2 " and " 3 '" are KNOWN digits - read from the scale $\rightarrow$ The " 4 " is an ESTIMATED digit - read by your eye

In this measurement, all 3 digits are significant!

## Determining the Number of Sig Figs

As we improve the sensitivity of the equipment used to make a measurement, the number of significant figures increases:

Postage Scale<br>Two-pan balance<br>Analytical balance

$3 \pm 1 \mathrm{~g} \quad \rightarrow 1$ significant figure
$2.53 \pm 0.01 \mathrm{~g} \quad \rightarrow 3$ significant figures
$2.531 \pm 0.001 \mathrm{~g} \rightarrow 4$ significant figures

When taking measurements, we must ensure that we are using the most accurate and precise equipment possible.


## Rules for Counting Sig Figs:

1. All non-zero digits are significant. ex) $1245 \rightarrow$ has 4 sig figs
2. Zeros Wriptin a number are always significant. ex) 4308 and $40.05 \rightarrow$ both have 4 sig figs
3. Zeros BEFORE a non-zero digit (leading zeros) are NOT significant.
ex) $0.003 \rightarrow$ has 1 sig fig
Trailing zeros after the decimal point are significant. ex) $4.00 \rightarrow$ has 3 sig figs
4. Trailing zeros before the decimal point are significant only if the decimal point is shown.
ex) 1200. $\rightarrow$ has 4 sig figs
$1200 \rightarrow$ has only 2 sig figs

## Adding and Subtracting with Sig Figs:

When adding or subtracting measurements with different degrees of accuracy and precision, the accuracy of the final answer can be no greater than the least accurate measurement.

This principle can be translated into a simple rule for addition and subtraction:

For adding or subtracting, the answer cannot have more decimal places than the least accurate measurement.

$$
\begin{aligned}
150.0 \mathrm{~g} \mathrm{H}_{2} \mathrm{O} & \rightarrow \text { one decimal place } \\
+\quad 0.507 \mathrm{~g} \mathrm{salt} & \rightarrow \text { three decimal places }
\end{aligned}
$$

$\rightarrow$ Our least accurate measurement is accurate to one decimal place, so our answer can only go to one decimal place.

## Multiplying and Dividing with Sig Figs:

The same principle governs the use of significant figures in multiplication and division:
$\rightarrow$ the final result can be no more accurate than the least accurate measurement.

In this case, however, we count the significant figures in each measurement - not the number of decimal places:

When measurements are multiplied or divided, the answer can contain no more significant figures than the least accurate measurement.

## Multiplying and Dividing with Sig Figs:

## Example:

Find the volume of the cube to the right:

$$
\mathrm{V}=\mathrm{l} \times \mathrm{w} \times \mathrm{x}
$$

$$
\mathrm{V}=(31 \mathrm{~m})(5.16 \mathrm{~m})(0.009142 \mathrm{~m})
$$



2 sig figs

$$
\mathrm{V}=1.462 \mathrm{~m}^{3}
$$

$\rightarrow$ but our answer must not have any more than 2 sig figs, so...
$\mathbf{v}=1.5 \mathrm{~m}^{3}$
$\rightarrow 2$ sig figs, and accurate to $0.1 \mathrm{~m}^{3}$

