

Category	1 mark	2 marks	3 marks	4 marks
Strength of examples used	Example(s) do not apply to the gas laws or have a very weak connection.	Example(s) are something seen every day, but has a weak/limited connection to gas laws, or only connects to one relationship	Example(s) are somewhat accurate, detailed, something seen every day, and connects to some of the gas laws.	Example(s) are accurate, detailed, something seen every day, very strong connection to gas laws.
Clarity of Presentation	Presentation was unclear, unorganized, choppy, and difficult to follow	Somewhat organized; ideas were not presented coherently or at times was somewhat difficult to follow	Presented in a thoughtful manner; there were signs of organization. Presentation was relatively easy to follow, but at times ideas were unclear	Presents information in a clear, organized, and logical manner. The explanation is easy to follow and understand.
Demonstration of Understanding	Attempted to apply the gas laws, but explanation is incorrect. Student(s) have not demonstrated an ability to apply the relationships	Explains how gas laws apply to the example, but explanation is incomplete or incorrect. Student(s) have demonstrated a limited ability to apply the relationships	Explains how all three gas laws apply to the example with some errors/omissions. Student(s) have demonstrated a good ability to apply the relationships	Fully, and accurately explains how all three gas laws apply to the example. Student(s) have demonstrated a clear ability to apply the relationships
Clarity of Explanation	Explanation was unclear, unorganized, choppy, and difficult to follow	Somewhat organized; ideas were not presented coherently or explanation was somewhat difficult to follow	Explanations were done in a thoughtful manner; there were signs of organization. Explanation was relatively easy to follow, but at times ideas were unclear	Explains information in a clear, organized, and logical manner. The explanation is easy to follow and understand.
Visual Aids	Few/limited visual aids are present and/or do not really relate to the topic/example	Some Visual aids are present but may not really relate to the topic/example	Somewhat appealing to viewer, may relate to the topic/example, eye catching, keeps interest, but may be excessive or limited, or not strongly related to the topic	Appealing to viewer, visual aids relate to the topic/example, eye catching, keeps interest

Student Names: _____

Final Grade & Comments: _____ out of 20