| 1. | Define the following terms. Give an example where appropriate: a. Ecosystem | | |
|----|---|---|--|
| | b. | Habitat | |
| | c. | Niche | |
| | d. | Autotroph | |
| | e. | Heterotroph | |
| | f. | Herbivore | |
| | g. | Omnivore | |
| | h. | Carnivore | |
| 2. | | a simple food web using the following species. Label the producer, primary mer, secondary consumer, tertiary consumer and decomposer. **Wheat, bear, mouse, badger, bacteria, squirrel** | |
| 3. | | n example of each of the following from your food web in #2: Herbivore | |
| | b. | Omnivore | |
| | C. | Carnivore | |
| | | | |

4. Draw an example of one food chain from your food web in #2.

| 5. | Explain the following ecological pyramids: a. Pyramid of energy |
|----|--|
| | b. Pyramid of biomass |
| 6. | Define and give 2 examples of the following: a. Abiotic Factors |
| | b. Biotic Factors |
| 7. | Explain how carbon dioxide and oxygen are cycled through an ecosystem. Be sure to include the following terms: Photosynthesis, cellular respiration, decomposition. |
| | |
| 8. | Explain how nitrogen is cycled through an ecosystem. Be sure to include the following terms: nitrogen fixation, denitrification, bacteria, decomposition, ammonia, nitrates. |
| | |

| 9. | Describe 2 ways that humans disrupt the carbon cycle. What are the effects of these disruptions? a. |
|-----|--|
| | b. |
| | D. |
| | Effects: |
| 10. | . Describe 2 ways that humans disrupt the Nitrogen cycle. What are the effects of these disruptions? a. |
| | b. |
| | Effects: |
| 11. | . Describe bioaccumulation using and example, and explain its impact on consumers. |
| 12. | . Define and give examples of the following: a. Biodegradable |
| | b. Non-Biodegradable |

| a. | Exponential population growth curve |
|----|--|
| b. | Logistic population growth curve |
| C. | Carrying capacity curve |
| | be the carrying capacity of an ecosystem. Give four factors that will keep a ation at (or around) its carrying capacity. |
| | e and give an example of the following: Density dependant factors |
| b. | Density-independent factors |

13. Sketch a:

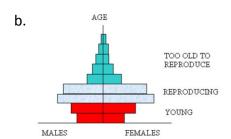
16. Given the following histograms, state whether the population will increase, decrease or stay constant. Explain your choice.

TOO OLD TO REPRODUCING YOUNG

POPULATION

MALES

FEMALES

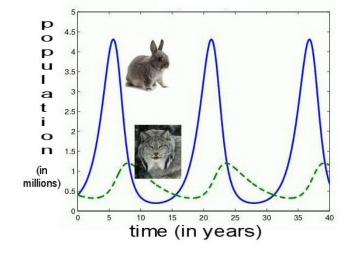


C.

TOO OLD TO
REPRODUCE
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MALES
FEMALES
POPULATION

POPULATION

17. Given the following predator-prey graph, explain the pattern and how the two population sizes are related.



| 18. | | e biodiversity. Explain how the biodiversity of an ecosystem contributes to its nability. |
|-----|-------------------|--|
| 19. | the ye lake, a | opulation of walleye in a small lake was determined to be 5,000. Over the course of ar, 525 walleye are born, and 700 are caught or eaten. 130 immigrate from the next and 150 leave to go downstream. Determine the population growth. |
| | b. | What would be the new population? |
| 20. | | e the following terms: Extinct |
| | b. | Endangered |
| | C. | Threatened |
| | d. | Extirpated |
| 21. | What | is an invasive species, and why can they be bad for an ecosystem? |